



Session 4 Summaries

Planning and Evaluating Professional Development

Date: March 25, 2025

Hosts: Ewen Bailey & Sarah Plews

Evolving Professional Development Models

The community emphasized moving away from traditional top-down PD models and instead fostering a culture where staff take ownership of their professional growth. Leaders are encouraged to create environments that support staff-driven PD, such as action research and reflection. This shift promotes continuous improvement and allows educators to design PD opportunities that best fit their needs, making professional development more self-directed and impactful.

Measuring the Impact of PD on Student Learning

Some members highlighted the need to shift the focus of PD evaluation beyond the professional development activities themselves to measuring their impact on student learning. Schools discussed using student feedback, surveys, and reflection tools to assess how PD translates into practice and affects student outcomes. Leaders emphasized the importance of revisiting the learning to see what has stuck and how new strategies have been applied. The goal is to ensure PD is not only valuable for educators but also leads to tangible improvements in student performance.

Reflective and Collaborative PD

The session also highlighted the value of reflective practices and collaboration in PD. Examples were shared of successful peer learning and appreciative inquiry approaches, which not only fostered individual growth but also built collective knowledge. Looking ahead, the goal is to deepen collaborative PD practices, ensuring a long-term impact on teaching quality and student outcomes.



Additional Resources

- * [Session 4 Slide Deck](#)
- * [Session 4 Recording](#)
- * [Training for Middle Leaders A case study approach](#)

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